

# AMPS NEWSLETTER

(Art, Music, Physical Education, and Spanish)

The AMPS Newsletter will feature updates from one grade level in each of the specials. We hope you enjoy seeing what the students at Presumpscot are doing during Art, Music, Physical Education, and Spanish each month!

## ART NEWS from Ms. Townsend *Color Wheel Flowers* by the Kindergarteners!



During the month of September, each Kindergartener has been working on creating a *Color Wheel Flower*. Students began the project by reading the picture book, *The Dot* by Peter H. Reynolds. This book is about a little girl named Vashti. Vashti builds her artistic confidence through making her own unique mark and color mixing. First students were asked to draw a series of concentric circles with a black crayon. Next students identified primary and secondary colors from our classroom color wheel and learned about color mixing through practice. Recently, Kindergarteners have been using black and white tempera paint to cover their crayon marks and create their own marks and details. See students learning targets below:

### Learning Targets:

- I can draw a big flower that fills the page and use different types of line to create circles.
- I can paint a flower using colors from the color wheel.



# Music News

Hello from Mr. Fenlason! Welcome to my first music newsletter of the year. This month, I'll be taking a look at our first graders, and the music activities in which they are, or will be participating!

As part of their early-in-the-year learning target, we are presently working on:

1. I can pat and keep a steady beat to the music using hands or with a musical instrument
2. I can identify when the music is sounding higher or lower, louder or softer, and faster or slower.



We have had several tambourine parades! Here is a picture that shows the type of tambourine that we are using.



This dancing banana goes with our popular movement song "Peanut Butter Jelly Time!" The students love to move with this song. It has great motions and helps them practice moving quickly!



This picture shows our latest game, which will answer to our next target, "I can sing on pitch with the teacher to songs we learn in class." This song is called "Chicken On The Fencepost, Can't Dance Josey!" It's a very fun and popular game with first graders, and We even use a rubber chicken as part of the game! Ask your child about it! I'm hoping they'll be enjoying it!

More to come in November! I will be introducing them to four more rhythm instruments, which they will try, and they will also see some real grown up orchestra instruments as well! \

So long for now!

Sincerely,

Mr Fenlason



## Physical Education News

2<sup>nd</sup> grade with Mrs. Cohen & Mrs. Pires

Students in second grade have been practicing using the fitness equipment safely. We have been using the hurdles, pull up bar, and monkey bars. We have been focusing on movement and spatial awareness to begin the school year. Each activity and/or game that the second graders have participated in involves moving at different speeds (walking, jogging, skipping) and pathways (straight, curved, zigzag, sideways, backwards) while staying in personal space.

Learning Targets for this month include:

1. I can model the listening look in PE.
2. I can move my body safely.
3. I can find my squad spot inside and outside.
4. I can follow directions the first time.





## **Spanish News Señora Anghel**

During the month of September, the 4<sup>th</sup> grade students will review greetings, common verbs, question words (where, who, how), numbers, days of the week, and colors. The students will practice listening, reading, and communicating. Learning targets for this month include:

1. The ability to greet.
2. The ability to ask/answer questions such as, "What is your name?" and "How are you doing?"
3. The ability to count and share colors in Spanish.
4. The ability to say the days of the week in Spanish, and to understand some cultural differences. (Spanish days of the week are not capitalized)

## **Coming up in the next AMPS Newsletter...**

**Art - 2<sup>nd</sup> grade**

**Music - 3<sup>rd</sup> grade**

**Physical Education - 4<sup>th</sup> grade**

**Spanish - 5<sup>th</sup> grade**