3 Days of At-Home Learning

Parents/Guardians, this packet contains 3 days of learning in math, reading/writing, science, and physical education. Please use this template to make a schedule for your child to complete each assignment, and sign when they have finished. Thank you!

- Pais / responsáveis, este pacote contém 3 dias de aprendizado em matemática, leitura / escrita, ciências e educação física. Use este modelo para fazer um cronograma para seu filho concluir cada tarefa e assinar quando terminar. Obrigado! (Portuguese)
- Parents/tuteurs, ce paquet contient 3 jours d'apprentissage en mathématiques, lecture/écriture, sciences et éducation physique. Veuillez utiliser ce modèle pour établir un calendrier pour que votre enfant puisse faire chaque devoir, et signer quand il a terminé. Nous vous remercions! (French/Français)
- Padres / tutores, este paquete contiene 3 días de aprendizaje en matemáticas, lectura / escritura, ciencias y educación física. Use esta plantilla para hacer un horario para que su hijo complete cada tarea y firme cuando hayan terminado. ¡Gracias! (Spanish/Español)
- Waaliddiinta / ilaaliyaasha, Xirman waxaa ku jira 3 maalmood oo barashada xisaabta, akhriska / qorista, sayniska, iyo jimicsiga jirka. Fadlan u isticmaal shaxdan si aad ugu sameysato jedwalka cenuggaga si uu u dhammaystiro shaqo kasto, oo saxiix marka ay dhammeeyaan. Mahadsanid! (Somali)
- ឪពុក យ/ពលកប់េនៈនពលៈ៣ៃថៃនរេរនគណិតវទរន់/កុមារភាពវទសុបីនិងរស្វករ/ការរស់នុំរបស់អកេដមីហ្វេស្វាយពីប្រសា្ញប្រាប់គ្រានីតិចក្នុងក្នុងការរស់នុំរបស់អកេដមីហ្វេស្វាយពីប្រសា្ញប្រាប់គ្រានីតិចក្នុងក្នុងការរស់នុំរបស់អកេដមីហ្វេស្វាយពីប្រសា្ញប្រាប់គ្រានីតិចក្នុងការរស់នុំរបស់អកេដមីហ្វេស្វាយ (Khmer)
- Cha mẹ / Người giám hộ, gói này chứa 3 ngày học toán, đọc / viết, khoa học và giáo dục thể chất. Vui lòng sử dụng mẫu này để lập lịch cho con bạn hoàn thành mỗi bài tập và ký khi chúng kết thúc. Cảm ơn bạn! (Vietnamese)

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Day 1 What are all the combinations of numbers that add to 10?
Quais são todas as combinações de números que somam 10?
Quelles sont toutes les combinaisons de nombres qui s’ajoutent à 10?
¿Cuáles son todas las combinaciones de números que suman 10?
Waa maxay dhamaan iskugeynta lambarada ee ku dar 10?
Tất cả các kết hợp số thêm vào 10 là gì?
ما هي جميع مجموعات الأرقام التي تتضاف إلى 10?

Color the 10-sticks with two colors and write equations like the examples:
Pinte as 10 varas com duas cores e escreva equações como nos exemplos:
Colorez les 10 bâtons avec deux couleurs et écrivez des équations comme les exemples:
Colorea los 10 palos con dos colores y escribe ecuaciones como los ejemplos:
Midab 10-uliyo leh laba midabo oo u qor iskugeynta sida tusaalooyinka:
Tô màu 10 que với hai màu và viết phương trình như các ví dụ:

`1 + 9 = 10`
`2 + 8 = 10`
`__ + __ = 10`
`__ + __ = 10`
`__ + __ = 10`
`__ + __ = 10`
`__ + __ = 10`
`__ + __ = 10`

Math Grade 1, Lesson 1: Mental Fluency - Addition within 10
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Addition within 10 on a Number Line

6 + 2

1 + 7

3 + 4

Show one way to make 10 using addition.
The moon is a dark place. It does not make its own light. So why do we see a bright moon in the night sky?

Here is what really happens. The sun's light shines on the moon
and then bounces off the moon. The moonlight that we see is really just sunshine lighting up the moon.

The moon is not the only thing that shines because of the sun. Have you seen pictures of Earth taken from space? The earth looks as if it is shining, too. But of course Earth does not make its own light, either. Our home planet is also lit by sunlight.
1. What does the text say the moon does not make?
   A. The moon does not make shadows.
   B. The moon does not make its own light.
   C. The moon does not make sunlight.

2. How is the moon described in the text?
   A. The moon is a dark place.
   B. The moon is as bright as the sun.
   C. The moon looks like it is made out of cheese.

3. Without the sun, we would not see the moon. What part of the text tells us that this is true?
   A. "The moonlight that we see is really just sunshine lighting up the moon."
   B. "Our home planet is also lit by sunlight."
   C. "Why do we see a bright moon in the night sky?"

4. What is "Does the Moon Really Shine?" mostly about?
   A. This text mostly explains what a full moon is.
   B. This text mostly explains why the sun is so bright.
   C. This text mostly explains why the moon looks bright in the night sky.
5. Where does the sun's light shine on?

The sun's light shines on the

6. What did you learn from "Does the Moon Really Shine"?

7. **Class Discussion Question:** In the text, we read the following question, "So why do we see a bright moon in the night sky?" What is the answer to this question? Use information from the text to support your answer.

8. Draw a picture of sunlight shining on the moon.
Writing Menu

Choose from the options below.

Opinion Writing
Think of a topic or issue that you know and care about. Write an opinion text in which you write your opinion and tell reasons why you feel that way.

In your writing, make sure you:
• Write an introduction
• Name your opinion
• Give reasons and evidence to explain why you have that opinion
• Write an ending

Informational Writing
Think of a topic you’ve studied or that you know a lot about. Write an all-about text that teaches others interesting and important ideas about that topic.

Be sure to include:
• An introduction
• Lots of information
• Organize writing into chapters
• Transition words
• An ending

Narrative Writing
Show off all you know about narrative writing by creating the best small moment story that you can write. Make this be the story of one time in your life. You might focus on just a scene or two.

In your writing, make sure you:
• Make a beginning for your story
• Show what happened, in order
• Use details to help readers picture your story
• Make an ending for your story
Physical Education

Gather the family around! Set the timer for 4-6 minutes. Perform each exercise for 20 seconds, then rest for 10 seconds. Keep going until the timer is out!

Day 1 Workout
Jumping Jacks
Plank
Squats
Step up on a chair over and over

Day 2 Workout
Jog in place
Shoulder taps
Jumping jacks
Sit ups

Day 3 Workout
High Knees
Push Ups
2-legged jumps
Lunges
Day 2 - Part 1: Find and Draw Shapes

Look for things that are triangle shaped. Draw and label them.
Procure por coisas que são triangulares. Desenhe e rotule-os.
Recherchez des objets en forme de triangle. Dessinez-les et étiquetez-les.
Busca cosas que tengan forma de triángulo. Dibujarlos y etiquetarlos.

U fiirso waxyaabaha saddexagalka leh. Sawir oo calaamadee
Hãy tìm những thứ có hình tam giác. Vẽ và dán nhãn cho chúng.

Look for things that are rectangle shaped. Draw and label them.
Procure por coisas que são retângulo. Desenhe e rotule-os.
Recherchez des objets en forme de rectangle. Dessinez-les et étiquetez-les.
Busca cosas que tengan forma de rectángulo. Dibujarlos y etiquetarlos.

Hãy tìm những thứ có hình chữ nhật. Vẽ và dán nhãn cho chúng.
Part 2: Find the Pentagons

Pentagons are five-sided shapes. Color all of the pentagons.

Pentágonos são formas de cinco lados. Colorir todos os pentágonos.
Les pentagones sont des formes à cinq côtés. Colorez tous les pentagones.
Los pentágonos son formas de cinco lados. Colorea todos los pentágonos.
Shanta waa qaabab shan-gees leh. Midab dhammaan pentagons-ka.
Ngũ giác là hình dạng năm mặt. Tô màu tất cả các hình ngũ giác.

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Ngũ giác là hình dạng năm mặt. Tô màu tất cả các hình ngũ giác.
Part 3: Composing Shapes

Draw a picture using △, □, ○, ◦, ○ and/or △△.

Faça um desenho usando essas formas.

Haz un dibujo con estas formas.

Dessinez une image en utilisant ces formes.

Sawir ku sawigoo adigoo isticmaalaya qaababkan.

.Write how many of each shape you used.

Ecreve quantas de cada forma você usou.

Écrivez combien de chaque forme vous avez utilisée.

Escribe cuántas de cada forma usaste.

Qor inta qaab kasta oo aad isticmaashay.

Viết có bao nhiêu hình dạng bạn đã sử dụng.

Sawir xagal iyo qaab aan ahayn leydi. Calaamadee.

．Vẽ một bức tranh bằng cách sử dụng ..., và / hoặc

越南语

ewriter

Kansas

केरना

50x728

Walpaper

Write how many of each shape you used.

Ecreve quantas de cada forma você usou.

Écrivez combien de chaque forme vous avez utilisée.

Escribe cuántas de cada forma usaste.

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Escribe cuántas de cada forma usaste.

Qor inta qaab kasta oo aad isticmaashay.

Viết có bao nhiêu hình dạng bạn đã sử dụng.

Sawir xagal iyo qaab aan ahayn leydi. Calaamadee.

．Vẽ một bức tranh bằng cách sử dụng ..., và / hoặc

Draw a rectangle and a shape that is not a rectangle. Label them.

Desenhe um retângulo e uma forma que não seja um retângulo. Classificá-los.

Dessinez un rectangle et une forme qui n'est pas un rectangle. Étiquetez-les.

Dibuja un rectángulo y una forma que no sea un rectángulo. Etiquetarlos.

Sawir xagal iyo qaab aan ahayn leydi. Calaamadee.

．Vẽ một hình chữ nhật và một hình không phải là hình chữ nhật. Ghi nhãn.

Math Grade 1, Lesson 2: Attributes of 2-D Shapes

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Why Don't We See Stars in the Daytime?

by ReadWorks

At night, we see many stars in the sky. Those stars are made of burning gases. They are hot, and they shine. But stars are in the sky both day and night. So why do we only see stars at night?

In the daytime we see the sun shine. Our sun is a very bright star. The sun's bright light blocks out other stars. It blocks out stars that are not as bright.

When evening comes, we cannot see the sun. Its bright light goes away. We see a dark night sky. That lets us see the lights of other stars.
1. When are stars in the sky?
   A. during the day
   B. at night
   C. during both the day and at night

2. How does the passage describe stars?
   A. They are hot and they shine.
   B. They are cold and dark.
   C. They are made of electricity.

3. We can't see stars during the day because of the sun. Which information from the passage shows this is true?
   A. Stars are made of burning gases.
   B. Stars are in the sky both day and night.
   C. The sun's bright light blocks out other stars.

4. What is "Why Don't We See Stars in the Daytime?" mainly about?
   A. how bright the sun is
   B. why we don't see stars in the daytime
   C. what stars are made of
5. What star can we see during the day?

6. What did you learn from "Why Don't We See Stars in the Daytime"?

7. **Class Discussion Question:** Compare and contrast the stars we see at night and the sun. Then explain why we can see only the sun and not the other stars in the sky during the daytime.

8. Draw a picture of the sun's light blocking out other stars.
Some things you do during the day. Other things you do at night.

Some things you do only in the winter. Others you do only in the summer.

Why do we do different things at different times?

**Day and night are different.**
We notice it is daytime when the Sun comes out. But when it is daytime where you live, it is nighttime on the other side of the world! It depends on which side of Earth is facing the Sun.

Look at the picture. The side of Earth facing the Sun has daylight. It is nighttime on the side of Earth facing away from the Sun.
There are four seasons: winter, spring, summer, and fall.

People can do different activities during different seasons. In the winter, you might build a snowman. In the spring, you might enjoy taking long walks or playing at the park. In the summer, you might cool off in the swimming pool or at the beach. The fall is a great time to play in the fallen leaves.

What is each season like in the United States?

**Winter**

Winter starts in December and ends in February. During winter, nights are longer and the weather is colder. If it is winter where you live, you will not see as much daylight. The Sun rises later and sets earlier.

**Spring**

Spring starts in March and ends in May. Days start to get longer. Having more daylight during the day helps the weather get warmer. If it snowed in the winter, the snow may start to melt. Plants also start to grow again.
Seasonal Patterns

**Summer**
Summer starts in June and ends in August. We see the most daylight during the day in the summer. All the daylight makes summer the hottest season of the year.

**Fall**
Fall starts in September and ends in November. We start to see a little less daylight each day, which makes the air get colder. Leaves change color and fall off the trees.

Try Now

Discuss with a partner:

- What is your favorite season?
- What makes it your favorite season?
- What do you like to do during your favorite season?
- What is your partner’s favorite season, and why?
Try Now

Model sunlight during different times of the day. You will need:

- A flashlight
- A ball
- A sticker

Use the diagram to the right to guide you.

1. Put a sticker on the ball. Set the ball in the middle of the room. Turn off the lights. The flashlight represents the Sun, the ball represents Earth, and the sticker represents where you are on Earth.

2. Stand facing the ball at position 1, and shine the flashlight directly on the sticker. This represents noon, because the Sun (flashlight) is directly above the sticker (your location).

3. Keeping the ball in the same location, take the flashlight and slowly move counterclockwise (to the right) until you are shining the light on position 2 of the model. This represents sunset. The sticker on the ball is still getting some sunlight, but it is about to lose it to darkness. This starts nighttime.

4. Take the flashlight and slowly move counterclockwise until you are shining it at position 3. The sticker on the ball is now getting no sunlight. Therefore, the location on Earth represented by the sticker is now midnight.

5. Move to position 4 and shine the light toward the ball. This represents sunrise and the beginning of daytime. The sticker is just starting to receive sunlight.
### Day 3: Addition on Ten Frames

**Add dots to the ten frames using another color to make the number shown.**

**Write an equation that matches the picture.**

Adicione pontos aos dez quadros usando outra cor para fazer o número mostrado. Escreva uma equação que corresponda à figura.

Ajoutez des points aux dix cadres en utilisant une autre couleur pour faire le nombre affiché. Écrivez une équation qui correspond à l’image.

Agregue puntos a los diez cuadros usando otro color para hacer el número que se muestra.

Escríba una ecuación que coincida con la imagen.

Ku dar dhibcaha tobanka xirmadood adigoo isticmaalaya midab kale si tirada loo muujiyo.

Qor isla’eg ku habboon sawirka.

Thêm dấu chấm vào mười khung bằng cách sử dụng màu khác để hiển thị số. Viết một phương trình phù hợp với hình ảnh.

Añada puntos a los diez cuadros usando otro color para hacer el número que se muestra.

Escribe una ecuación que coincida con la imagen.

### Equations

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Part 2: Addition on Number Lines

13 + 2

1 + 15

8 + 7

Rewrite one of your equations as a 10 + equation.

Reescreva uma de suas equações como uma equação de 10 +.

Réécrivez l'une de vos équations en une équation 10 +.

Reescribe una de tus ecuaciones como una ecuación de 10+.

Dib ugu noqo mid ka mid ah isla'eyadaa 10 + isla'eq

Viết lại một trong các phương trình của bạn dưới dạng phương trình 10+.

____ + ____ = 10 + ____
The sun has set. I see a red-and-orange glow in the sky. Soon it gets dark outside. Now I see stars in the sky. There are so many!

Stars are made of hot gases. They give off their own light. Some stars look white. Others may look blue, red, or gold.

Stars are different sizes. They can be big or small. The sun is a star. It is the star closest to Earth. The other stars are farther away. That is why they look so small. In fact, some faraway stars are bigger than the sun.
What Are Stars? - Comprehension Questions

Name: ___________________________________ Date: _______________

1. What does a star give off?
   A. the sun
   B. rocks
   C. light

2. The text explains what stars are. When is the best time to see stars in the sky?
   A. The best time to see stars is at night when it is dark outside.
   B. The best time to see stars is when the sun is setting and there is a red-orange glow in the sky.
   C. The best time to see stars is during the day when the sun is shining.

3. The text states that the sun is a star and that stars are made of hot gases and give off their own light. What does this information tell us about the sun?
   A. The sun is very cold, but it is bigger than most other stars.
   B. The sun is made of hot gases. It gives off its own light.
   C. The sun is made of electricity. It needs light bulbs to make light.
4. What is "What Are Stars?" mainly about?

   A. the earth
   B. stars
   C. the sun

5. What are stars made of?

Stars are made of

6. What did you learn from "What Are Stars"?

7. **Class Discussion Question:** Use information from the text to explain why most stars look so small even though some are actually bigger than the sun.

8. Draw a picture of several stars in the night sky. Be sure to use more than one of the colors mentioned in the text for stars.